



Sri Dharmasthala Manjunatheshwara College
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State
(Re-Accredited at A++ Grade by NAAC)

DEPARTMENT OF P G STUDIES AND RESEARCH IN
BIOTECHNOLOGY
STAKEHOLDER FEEDBACK REPORT

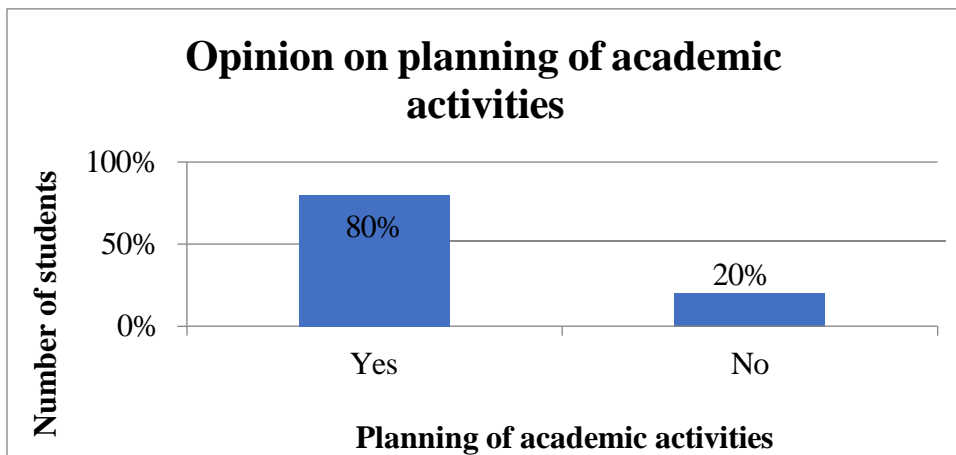
- **STUDENTS FEEDBACK**
- **ALUMNI FEEDBACK**
- **FACULTY FEEDBACK**
- **FEEDBACK ANALYSIS**

**DEPARTMENT OF P.G STUDIES AND RESEARCH IN
BIOTECHNOLOGY****STUDENTS FEEDBACK****ACADEMIC YEAR 2023-24**

Number of students taken: 10

Table 1: Opinion on planning of academic activities

Opinion	Number of students	%
Yes	8	80
No	2	20
Total	10	100

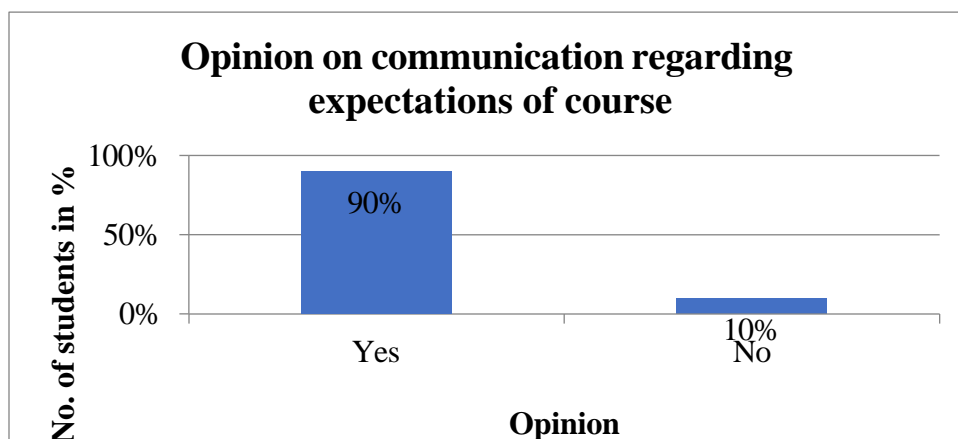
Chart 1: Opinion on planning of academic activities**Interpretation:**

From the above table and chart it is clear that 80% of the students say that the academic plan given to them helped them in planning their academic activities. 20% of the respondents are of the opinion that they couldn't plan their academic activities.

Table 2: Opinion on communication regarding expectations of course

Opinion	Number of students	%
Yes	9	90
No	1	10
Total	10	100

Chart 2: Opinion on communication regarding expectations of course



Interpretation:

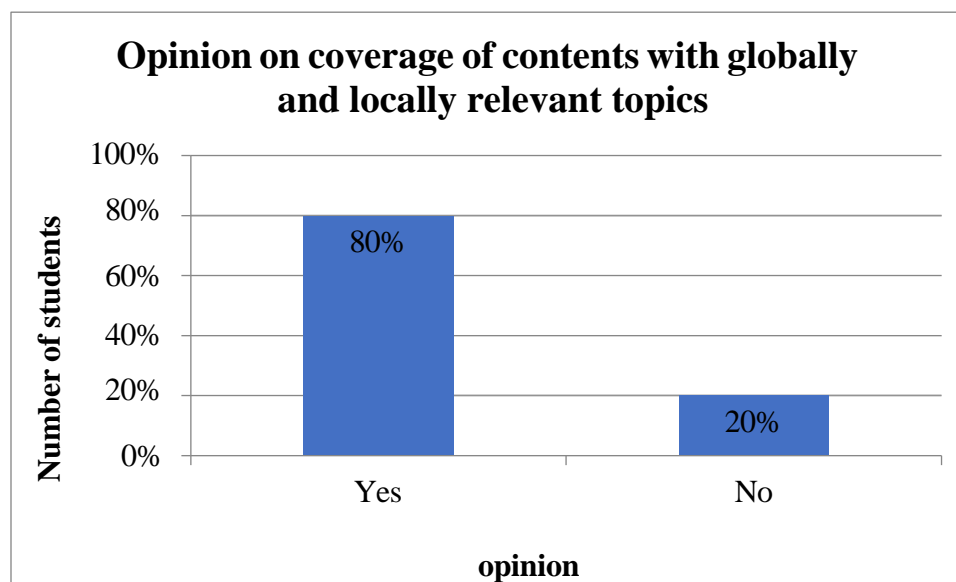
From the above table and chart it is clear that 90% of the students say that they were communicated the expectations from the course well in advance and the rest 10% of the respondents say that they were not intimated expectations of the course.

Table 3: Opinion on coverage of contents with globally and locally relevant topics

Opinion	Number of students	%
Yes	8	80
No	2	20

Total	10	100
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Chart 3: Opinion on coverage of contents with globally and locally relevant topics



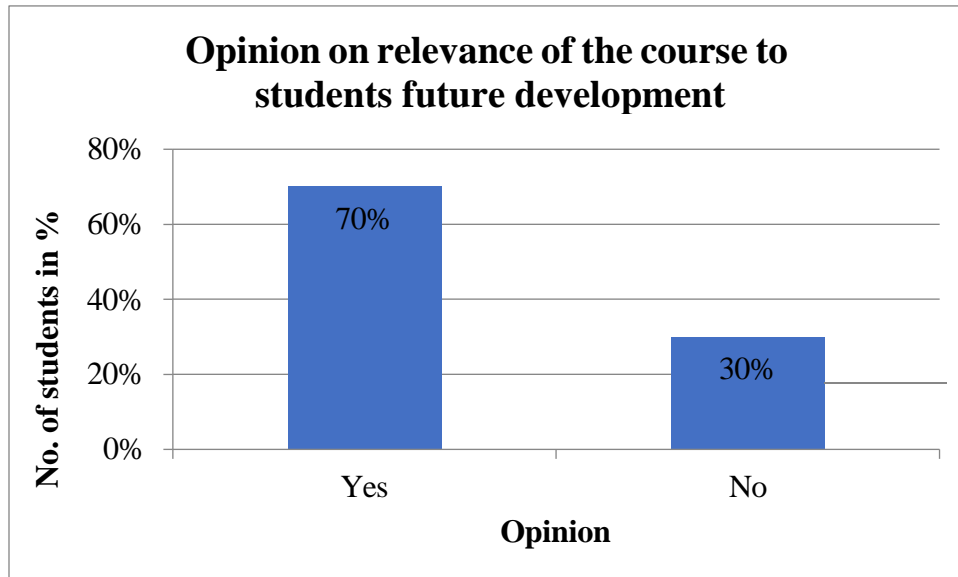
Interpretation:

From the above table and chart it is clear that 80% of the students say that the coverage of the syllabus content is connected with globally and locally relevant topics. 20% of the respondents are of the opinion that the syllabus is not connected with globally and locally relevant topics.

Table 4: Opinion on relevance of the course to students future development

Opinion	Number of students	%
Yes	7	70
No	3	30
Total	10	100

Chart 4: Opinion on relevance of the course to students future development



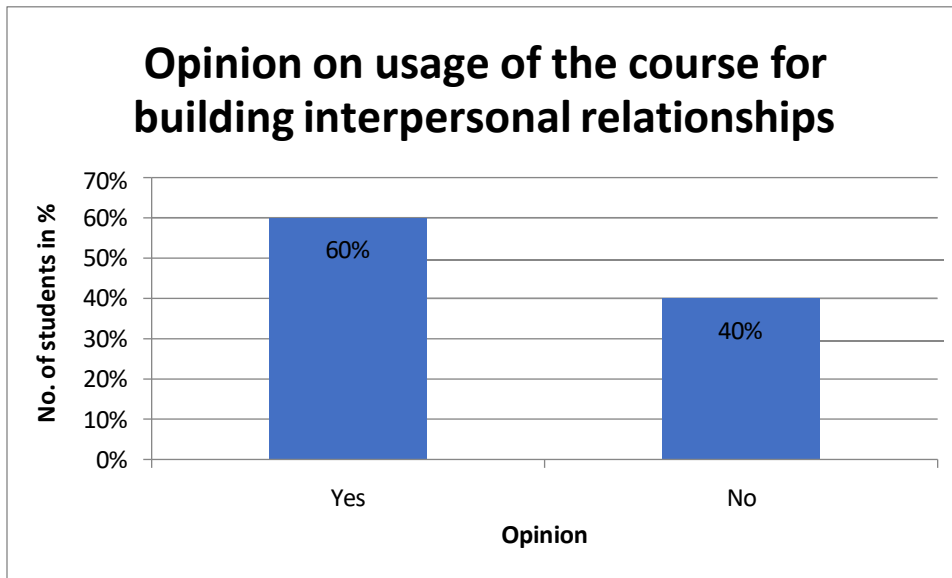
Interpretation:

From the above table and chart it is clear that 70% of the students say that course is highly relevant for future development, 30% of the respondents say that course is not relevant for their future development.

Table 5: Opinion on usage of the course for building interpersonal relationships

Opinion	Number of students	%
Yes	6	60
No	4	40
Total	10	100

Chart 5: Opinion on usage of the course for building interpersonal relationships



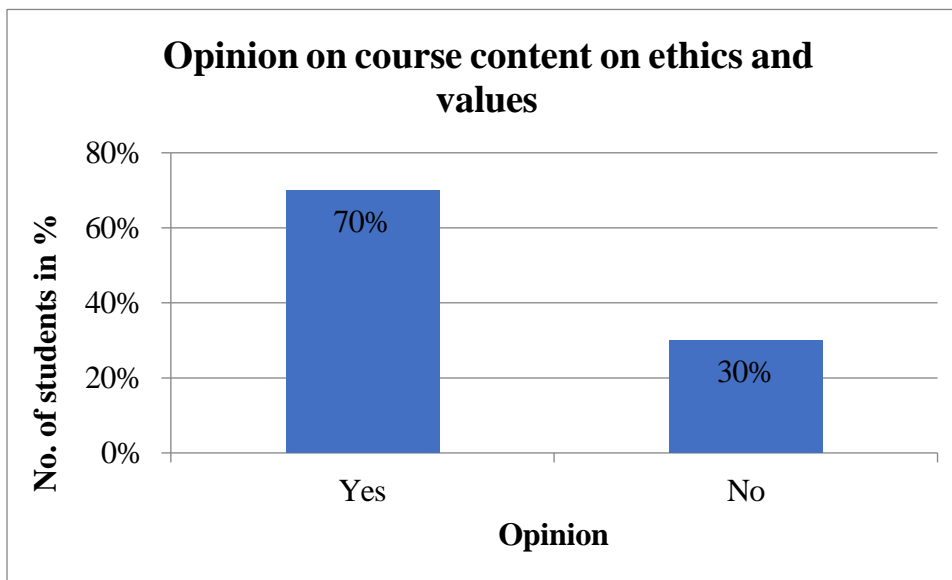
Interpretation:

From the above table and chart it is clear that 60% of the students are of the opinion that course is highly useful for building interpersonal relationships and the rest 40% of the respondents say that course is not much useful for building interpersonal relationships.

Table 6: Opinion on course content on ethics and values

Opinion	Number of students	%
Yes	7	70
No	3	30
Total	10	100

Chart 6: Opinion on course content on ethics and values



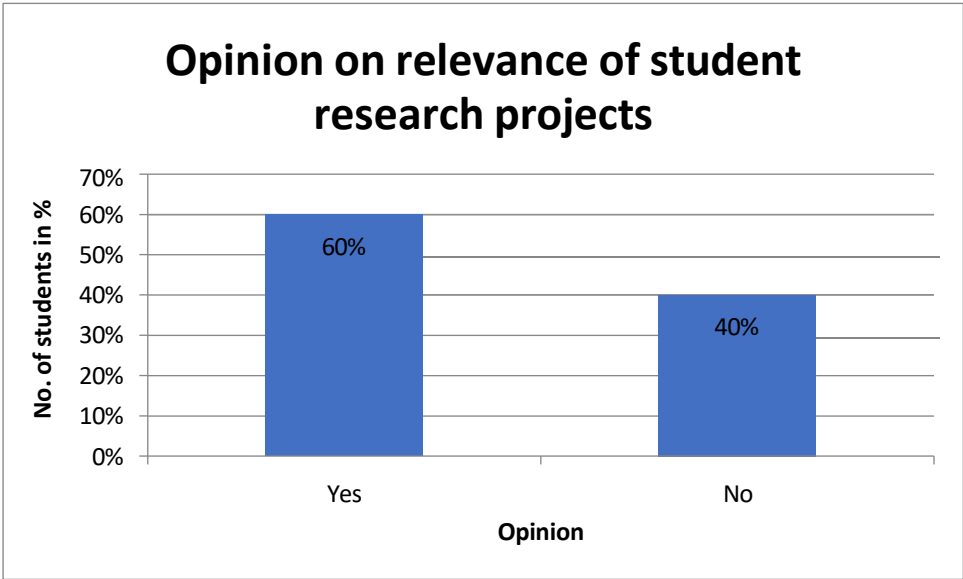
Interpretation:

From the above table and chart it is clear that 70% of the students say that course contents on ethics and values in the study enhanced their personality development and the rest 30% of the respondents say that it was not a part of personal development and spiritual growth.

Table 7: Opinion on relevance of student research projects

Opinion	Number of students	%
Yes	6	60
No	4	40
Total	10	100

Chart 7: Opinion on relevance of student research projects



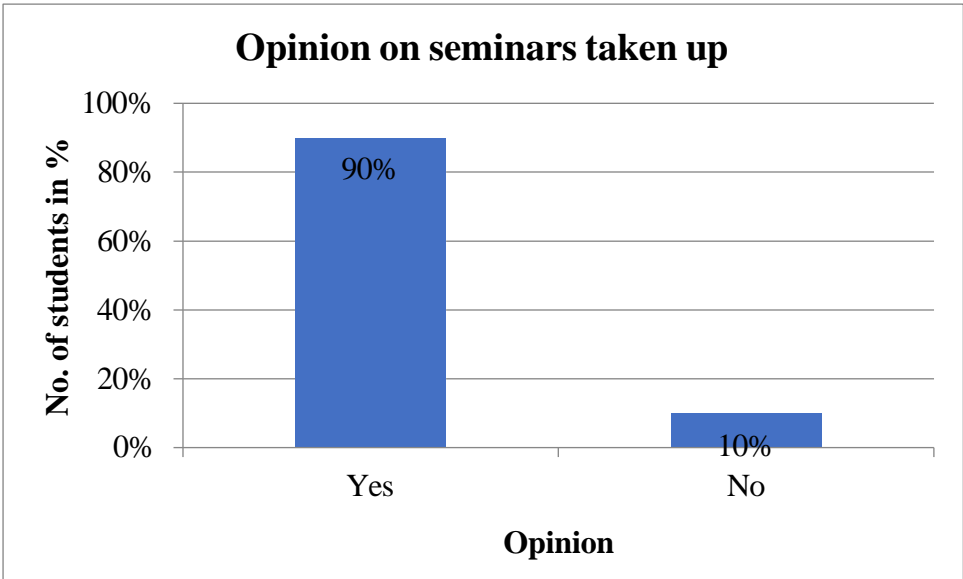
Interpretation:

From the above table and chart it is clear that 60% of the students say that student research project taken up by them helped to gain basic research skills, 40% of the respondents are of the opinion that the student research project taken up by them did not help to gain basic research skills.

Table 8: Opinion on seminars taken up

Opinion	Number of students	%
Yes	9	90
No	1	10
Total	10	100

Chart 8: Opinion on seminars taken up



Interpretation:

From the above table and chart it is clear that 90% of the students are of the opinion that seminars taken up by them helped them to face mass audience confidently. 10% of the students are of the opinion that seminars did not make much difference.

MAJOR FINDINGS

- 1) It is found from the students feedback that 80% of them say that the academic plan given to them helped in planning their academic activities. (Table 1)
- 2) It is found from the students feedback that 90% of the students say that they were communicated the expectations from the course well in advance. (Table 2)
- 3) It is found from the students feedback that 80% of the students say that the coverage of the syllabus content is connected with globally and locally relevant topics. (Table 3)
- 4) It is found from the students feedback that 70% of the students say that course is highly relevant for future development. (Table 4)
- 5) It is found from the students feedback that 60% of the students are of the opinion that course is highly useful for building interpersonal relationships. (Table 5)
- 6) It is found from the students feedback that 70% of the students say that course contents on ethics and values in the study enhanced their personality development. (Table 6)
 - 7) It is found from the students feedback that 60% of the students say that student research project taken up by them helped to gain basic research skills. (Table 7)
 - 8) It is found from the students feedback that 90% of the students are of the opinion that seminars taken up by them helped them to face mass audience confidently. (Table 8)

MAJOR SUGGESTIONS

- 1) It is very important to focus on building interpersonal relations (Table 5) as it is the need of the hour today in any industry.
- 2) It is very important to make students understand the relevance of students research project as it helps them to gain basic research skills.

ACTION TAKEN

Based on the suggestions, it was decided to take the following appropriate actions:

- 1) Organize more and more guest lectures from relevant resource persons as it can improvise students interpersonal skills.

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

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Ph: 08256-236221, 236101(0), Fax: 236220

e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcollege.in, Website: www.sdmcollege.in

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 223561

Name of the Respondent: Nimita . A

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: Nil


Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 123572

Name of the Respondent: Shreya S Shetye

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: Nil

Shreya S Shetye
Name and Signature of Student

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name & Roll Number: 223573.

Name of the Respondent: Shreya U. Bhatkal

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Shreya
Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: 223515

Name of the Respondent: Suhas

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly

Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:


 Name and Signature of Student

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name & Roll Number: 223567

Name of the Respondent: PRATHIKSHA

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:


Name and Signature of Student

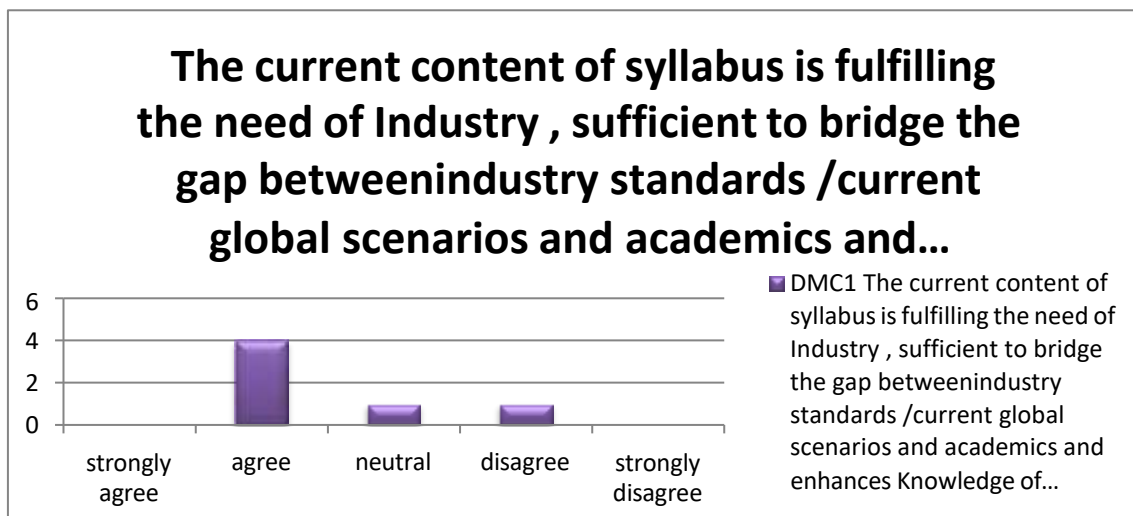
**DEPARTMENT OF P.G STUDIES AND RESEARCH
IN BIOTECHNOLOGY****ALUMNI FEEDBACK****ACADEMIC YEAR 2023-24**

Number of students taken: 05

1. The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management

Opinion	Number of respondents	%
Agree	0	0
Strongly agree	3	67
Neutral	1	17
Disagree	1	16
Strongly disagree	0	0
Total	05	100

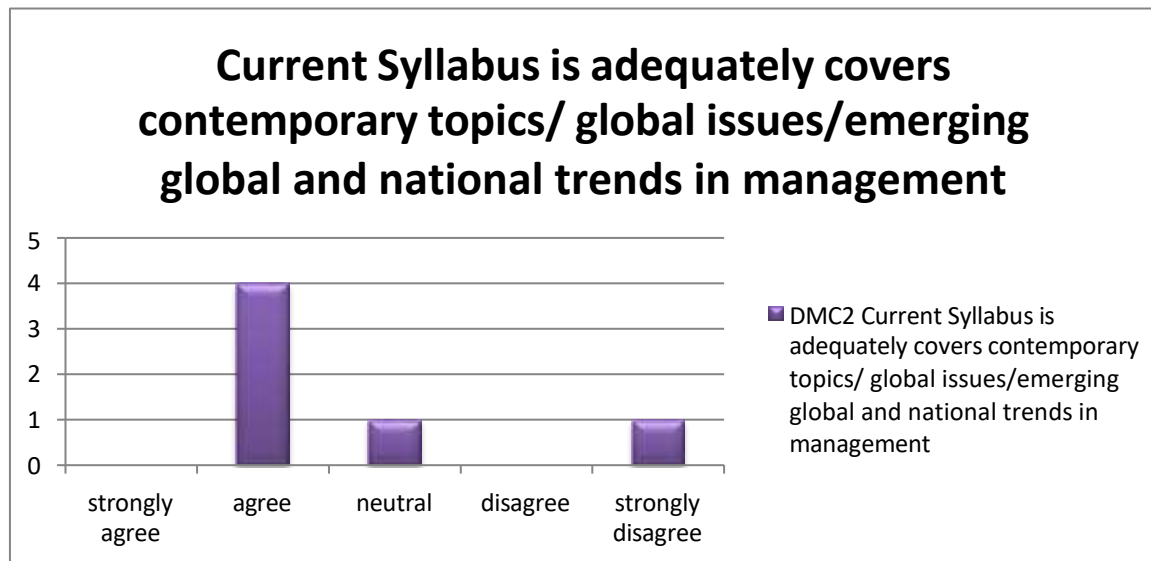
Chart 1: The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management



2. Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

Opinion	Number of respondents	%
Agree	0	0
Strongly agree	3	67
Neutral	1	17
Disagree	0	0
Strongly disagree	1	16
Total	05	100

Chart 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management

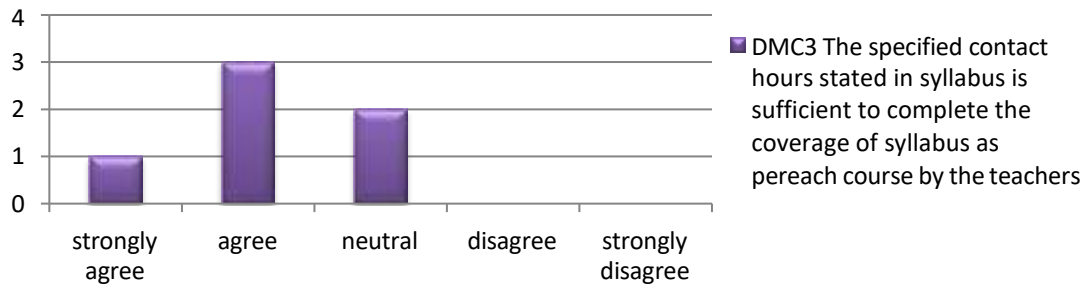


3. The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Agree	1	17
Strongly agree	3	50
Neutral	1	33
Disagree	0	0
Strongly disagree	0	0
Total	05	100

Chart 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

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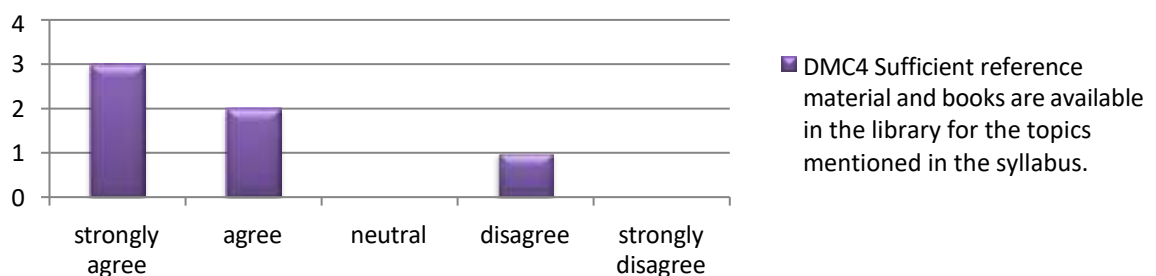


4. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Agree	3	50
Strongly agree	1	33
Neutral	0	0
Disagree	1	17
Strongly disagree	0	0
Total	05	100

Chart 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

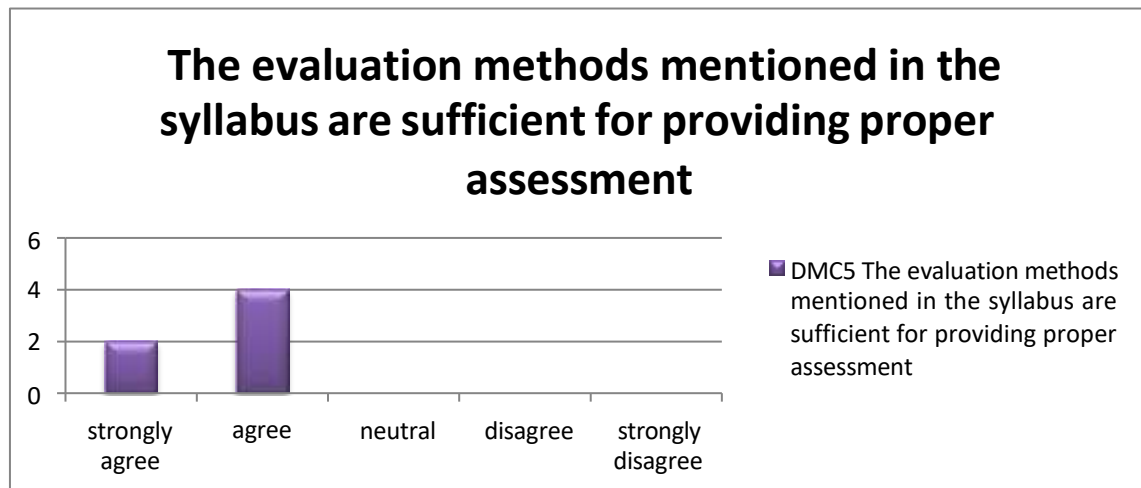
Sufficient reference material and books are available in the library for the topics mentioned in the syllabus.



5. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Agree	2	33
Strongly agree	3	67
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	05	100

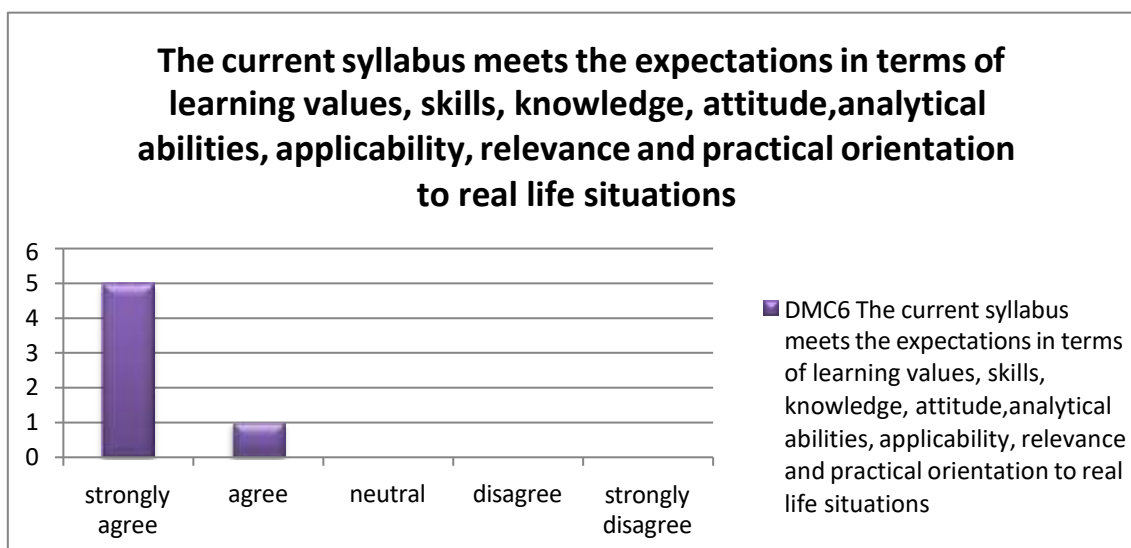
Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



6. Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Agree	4	83
Strongly agree	1	17
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
Total	05	100

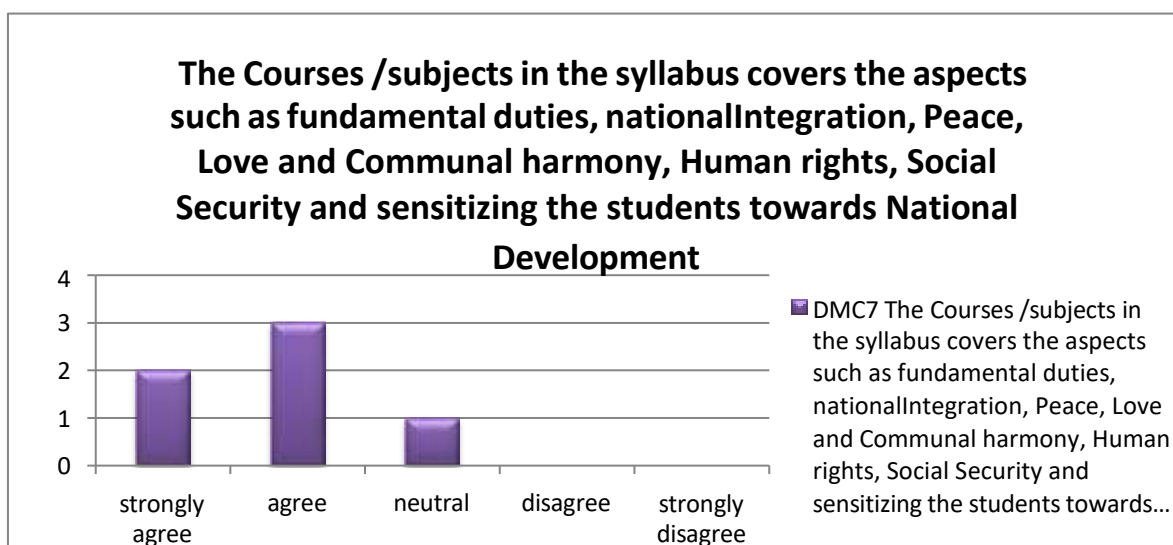
Chart 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



7. The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development

Opinion	Number of respondents	%
Agree	1	33
Strongly agree	3	50
Neutral	1	17
Disagree	0	0
Strongly disagree	0	0
Total	05	100

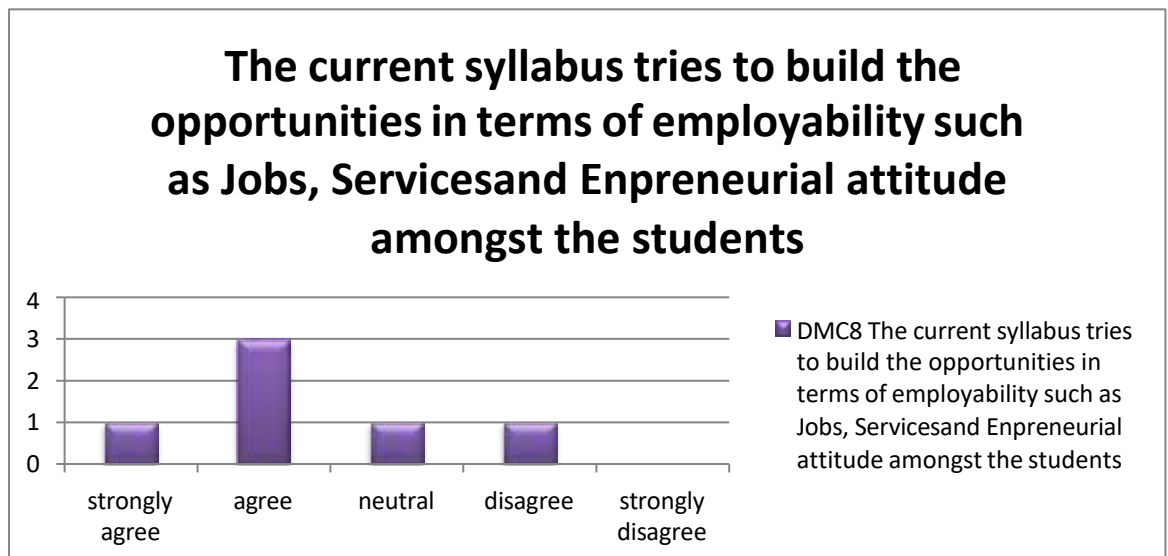
Chart 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development



8. The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Agree	1	17
Strongly agree	2	50
Neutral	1	17
Disagree	1	16
Strongly disagree	0	0
Total	05	100

Chart 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.



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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Prerana*

Contact Number:

Year in which degree is completed: *2023*

Email Id: *prerana01@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: *Nil*

Prerana
Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: RESHMI JV

Contact Number: 9562790330

Year in which degree is completed: 2023

Email Id: reshmitanar2001@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					/
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: NIL

Reshmi
Name and Signature of Alumni

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e-Mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujre.in, Website: www.sdmcujre.in

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent *Harshini* Contact Number: *76766 78336*

Year in which degree is completed: *2023*

Email Id: *harshinims2009@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					

Any suggestions: *ni*

Harshini
Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: ANAGHA

Contact Number: 9496708911

Year in which degree is completed: 2023

Email Id: anaghanirmala@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: NIL

Anagha
Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Bojana* **Contact Number:** *8296057440*

Year in which degree is completed: *2023*

Email Id: *shashik.bojana@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions *Nil*

Bojana
Name and Signature of Alumni

**DEPARTMENT OF P.G STUDIES AND RESEARCH IN
BIOTECHNOLOGY**

FACULTY FEEDBACK

ACADEMIC YEAR 2023-24

Number of Faculties taken: 04

Table 1: Contents of syllabus are relevant to the course

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	1	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	10
	04	100

Chart 1: Contents of syllabus are relevant to the course

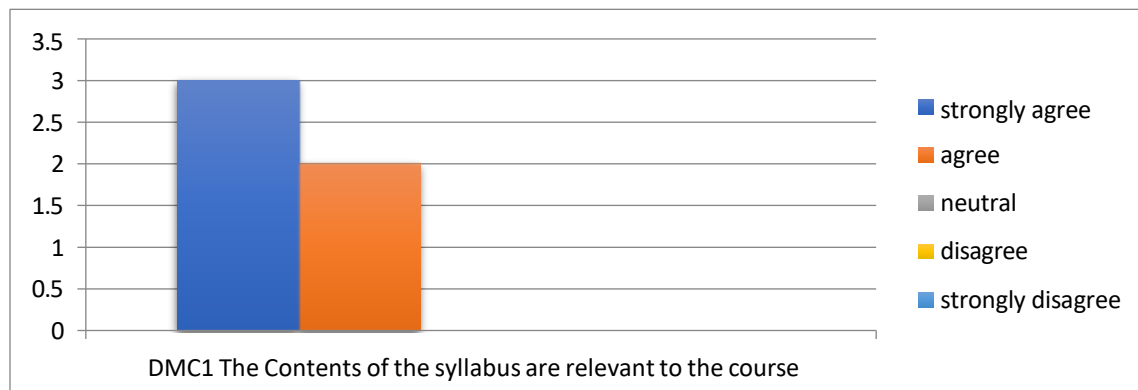


Table 2: Syllabus has a good balance between theory and practical aspects

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	1	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
	04	100

Chart 2: Syllabus has a good balance between theory and practical aspects

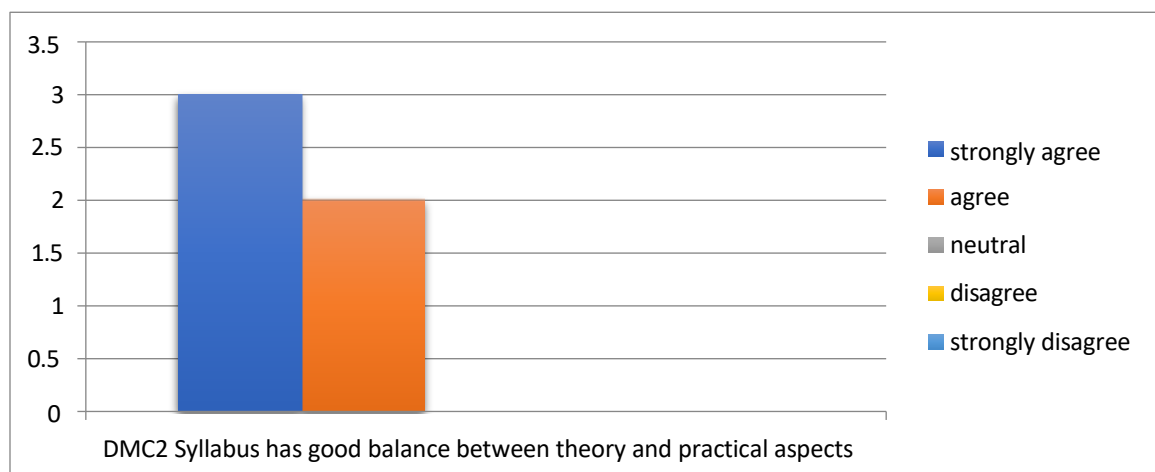


Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	1	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
	4	100

Chart 3: Syllabus provides comprehensive knowledge and perspective in the subject area

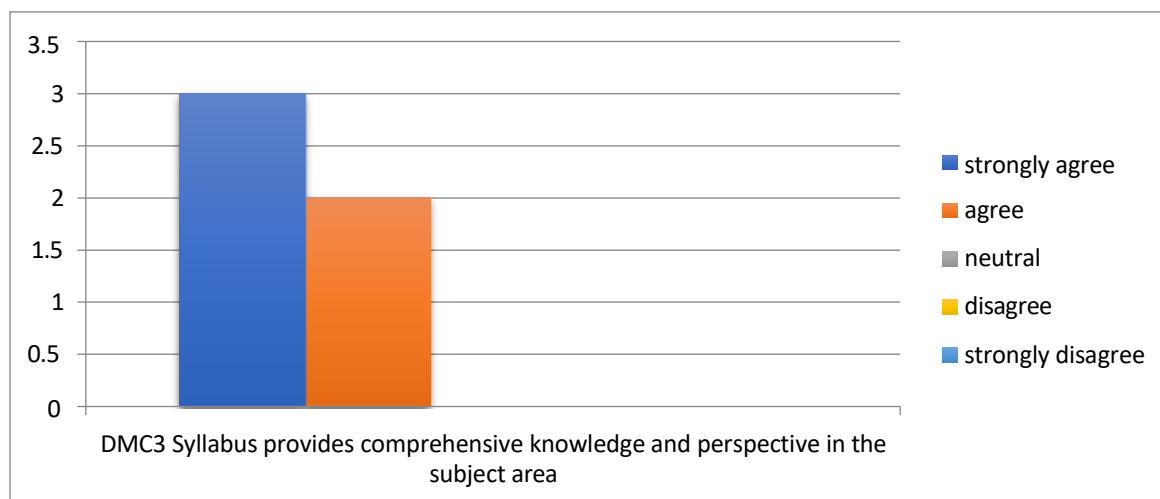


Table 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	0	0
Neutral	1	40
Disagree	0	0
Strongly disagree	0	0
	04	100

Chart 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

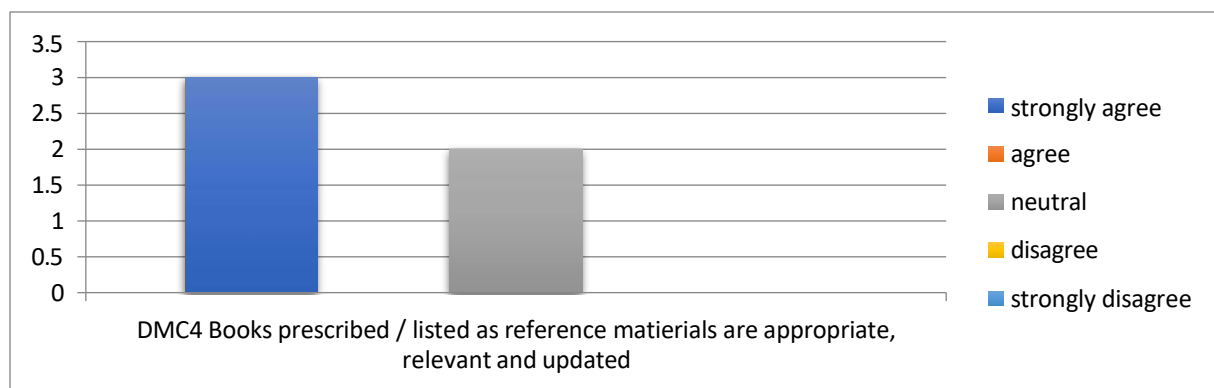


Table 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Sanskrit

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	0	0
Neutral	1	40
Disagree	0	0
Strongly disagree	0	0
	04	100

Chart 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Mathematics

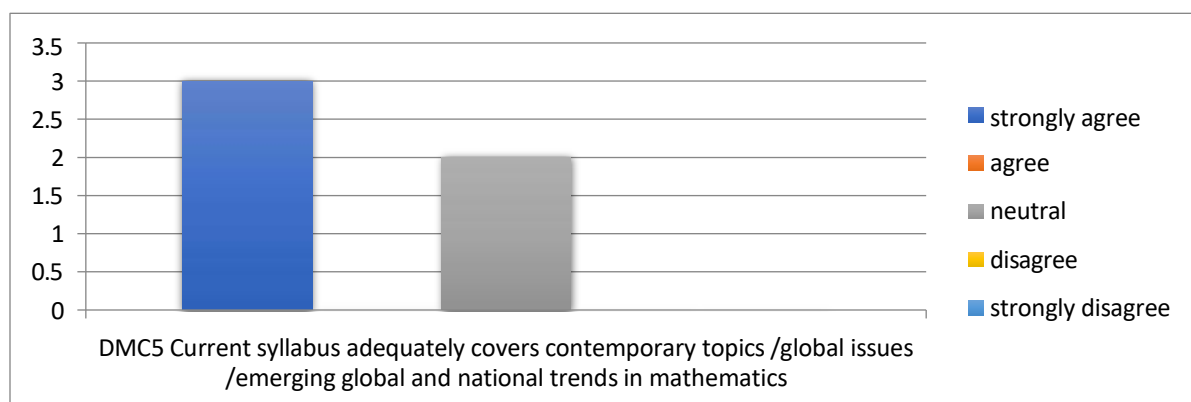


Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus.

Opinion	Number of respondents	%
Agree	3	80

Strongly Agree	1	20
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
	04	100

Chart 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus

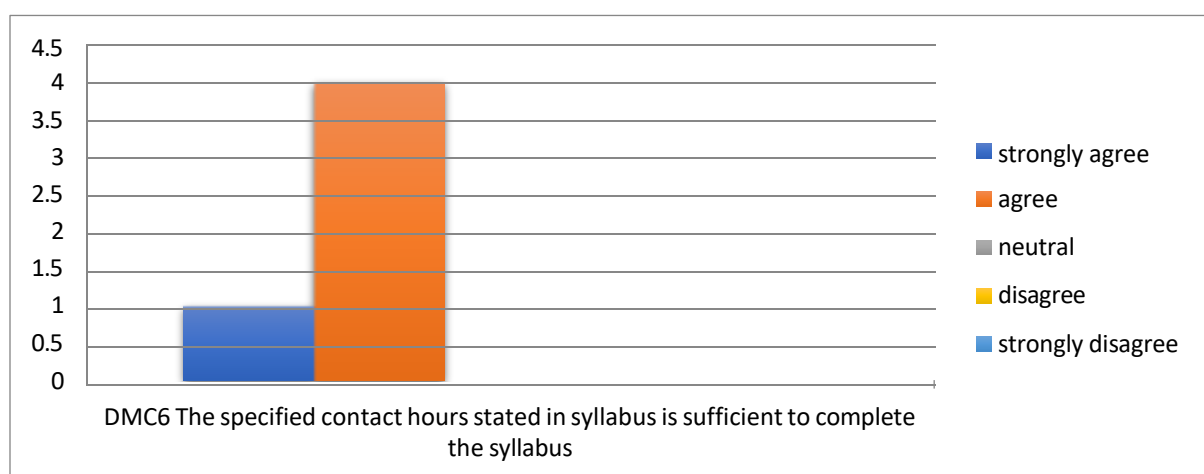


Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	0	0
Neutral	1	40
Disagree	0	0
Strongly disagree	0	0
	04	100

Chart 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

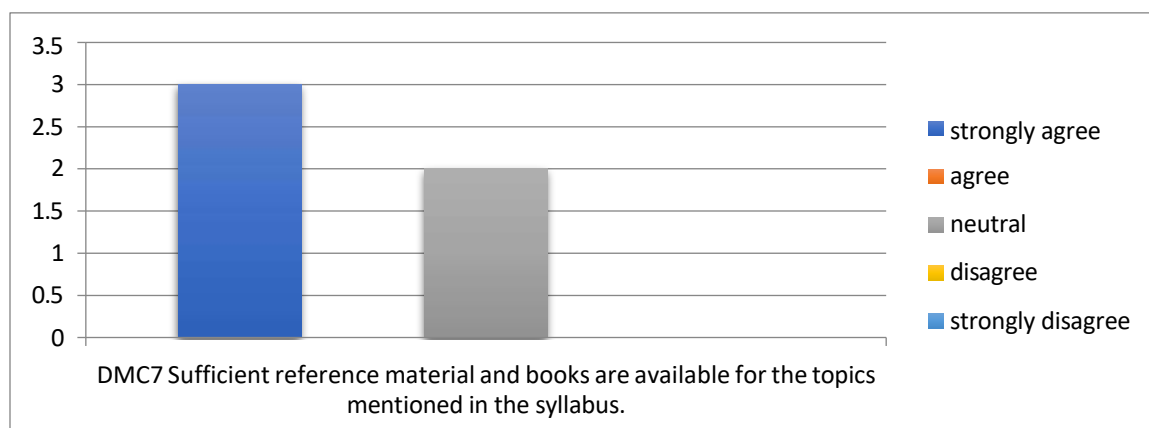


Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	0	0
Neutral	1	40
Disagree	0	0
Strongly disagree	0	0
	04	100

Chart 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

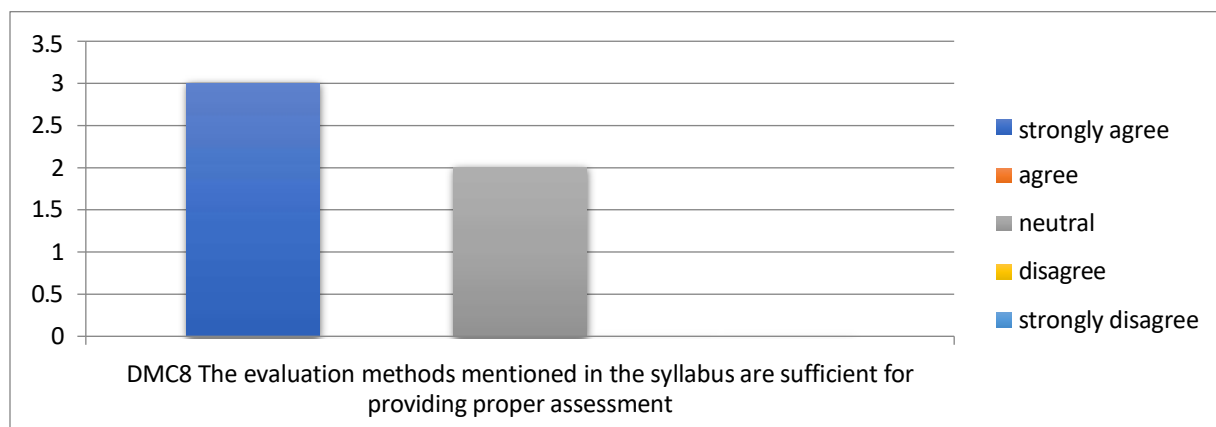


Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Agree	3	60
Strongly Agree	1	40
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
	04	100

Chart 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

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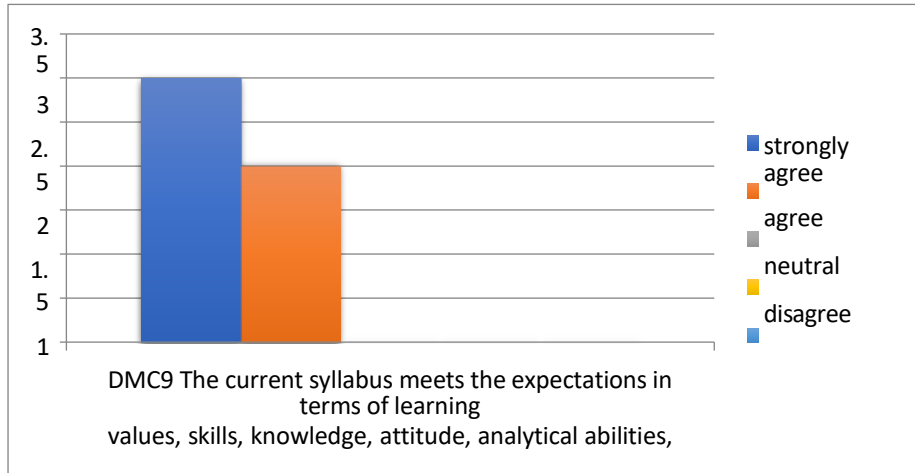
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Major Findings:

The present syllabus is filling the gap between Industry & academia

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS-2023-24

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					√
2	Syllabus has a good balance between theory and practical aspects					√
3	Syllabus provides comprehensive knowledge and perspective in the subject area					√
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated		√			
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management		√			
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					√
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus		√			
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		√			
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√

Any suggestions:

Name and Signature of Faculty

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS-2023-24

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

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5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				√	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					√
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				√	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				√	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√

Any suggestions:

Name and Signature of Faculty

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Sl.N o.	Particulars	1	2	3	4	5
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2	Syllabus has a good balance between theory and practical aspects					√
3	Syllabus provides comprehensive knowledge and perspective in the subject area					√
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				√	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				√	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					√
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				√	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				√	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√

Any suggestions:

Name and Signature of Faculty

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1	Contents of syllabus are relevant to the course					√
2	Syllabus has a good balance between theory and practical aspects					√
3	Syllabus provides comprehensive knowledge and perspective in the subject area					√
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				√	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				√	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					√
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				√	
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9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					√

Any suggestions:

Name and Signature of Faculty



Department of P.G Studies & Research in Biotechnology

Feedback Analysis Report – 2023-24

The feedback on the curriculum of M.Sc Biotechnology was collected from stake holders (students, Teachers and Alumni) during the year 2022-23. The feedback has been analysed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	10	1. BTS404 Unit II modify
2	Teachers	04	1. Suggested to highlight the self-study topics in the syllabus & BTE508 Unit I elaborate
3	Alumni	05	1. Suggested to strengthen the alumni association by being in touch with the passed out alumnus & Introduce Medical Biotechnology concepts



Prasanth

H.O.D



**Department of P.G Studies & Research in
Biotechnology Action Taken Report- 2023-24**

Action taken report for the year 2023-24

1. The suggestions were discussed in the Department Meeting. The members resolved to place the issue before the BoS with the required justification and specific details about the paper and the modification needed in the unit
2. The issue was placed in the BoS meeting as a part of the agenda and it was resolved to include the component in the course BTS404 Unit II was modified & BTE508 Unit I was elaborated. The soft core paper of 3rd semester BTS505 Nanotechnology is replaced as BTS505 Medical Biotechnology
3. Review of 2022-23 was carried out, amended list of examiners was updated. Special achievement of the Department was brought to the notice of members.

Tea St.



H.O.D